

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 1st Session of the 57th Legislature (2019)

4 COMMITTEE SUBSTITUTE
5 FOR
6 HOUSE BILL NO. 1364

By: Hasenbeck, **McBride** and
Fetgatter of the House

7
8 and

Smalley of the Senate

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10
11 COMMITTEE SUBSTITUTE

12 An Act relating to career and work-readiness;
13 directing Oklahoma Department of Commerce to review
14 and approve career-readiness assessments and
15 credentials; providing contingency for funding
16 availability; requiring cooperation with the State
17 Department of Education; making assessments available
18 to school districts by certain year; authorizing
19 administration to students in grade twelve; mandating
20 credential for student meeting prescribed level on
21 assessment; requiring minimum administration at no
22 cost to student; listing assessment requirements;
23 providing for codification; providing an effective
24 date; and declaring an emergency.

21 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

22 SECTION 1. NEW LAW A new section of law to be codified
23 in the Oklahoma Statutes as Section 14-135 of Title 70, unless there
24 is created a duplication in numbering, reads as follows:

1 Subject to the availability of funds, beginning with the 2019-
2 2020 school year, the Oklahoma Department of Commerce, in
3 cooperation with the State Department of Education, shall review and
4 approve career-readiness assessments and assessment-based
5 credentials that measure and document foundational workplace skills.
6 The assessments shall be available to all public school districts to
7 administer to all students in grade twelve for the first time in the
8 2019-2020 school year and each subsequent year. The assessment-
9 based credential shall be available to any student who achieves the
10 prescribed level on the required assessments. If the public school
11 district chooses to administer the assessments, the assessments
12 shall be administered at least once to each student in grade twelve
13 at no cost to the student. The assessments shall:

- 14 1. Be a standardized, criterion-referenced measure of broadly
15 relevant foundational workplace skills;
- 16 2. Assess and document student readiness for a wide range of
17 jobs;
- 18 3. Measure skills in all or any of the following areas:
 - 19 a. applied mathematics,
 - 20 b. workplace documents, or
 - 21 c. graphic literacy;
- 22 4. Align with research-based skill requirement profiles for
23 specific industries and occupations;

1 5. Lead to nationally recognized work-readiness certificates or
2 credentials for students who meet the minimum proficiency
3 requirements on the component assessments; and

4 6. Be available in paper- and computer-based formats.

5 SECTION 2. This act shall become effective July 1, 2019.

6 SECTION 3. It being immediately necessary for the preservation
7 of the public peace, health or safety, an emergency is hereby
8 declared to exist, by reason whereof this act shall take effect and
9 be in full force from and after its passage and approval.

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11 COMMITTEE REPORT BY: COMMITTEE ON BUSINESS AND COMMERCE, dated
12 02/21/2019 - DO PASS, As Amended and Coauthored.